I. DESCRIPTION

The course proposes the study of a selection of the work of Virginia Woolf and of T.S. Eliot as two contrasting representatives of the Modern Movement in Britain. The analysis of a variety of texts of the two authors will be approached from a literary, historical, and a socio-cultural point of view. The discussion will consider the importance of Woolf and Eliot within the Modern Movement at the beginning of the twentieth Century, their view of culture in the period between the two World Wars, and their relevance in the present.

II. OBJECTIVES:

To analyse by means of close readings a selection of the narrative texts and essays of Virginia Woolf and of the poetic and dramatic oeuvre of T. S. Eliot.
To review the main postulates of the Modern Movement in order to discuss their influence on the work of Woolf and Eliot.
To evaluate the position and contribution of two creators in response to the spiritual crisis of the western culture in the period between the wars.
To consider and evaluate the contribution of the two authors to western culture in the context of the first half of the twentieth century and its resonance in the present.

III. CONTENTS (Units)

1. Introduction: The historical and cultural context of The Modern Movement
7. The impact of World War I: T. S. Eliot’s The Waste Land and Virginia Woolf’s Jacob’s Room and Mrs. Dalloway
8. The search for a sense: A reaffirmation of tradition in Eliot’s ‘Four Quartets’ and the essays ‘Lancelot Andrews’ and ‘Notes towards the Definition of Culture’; exploration in the work of Virginia Woolf in Orlando and The Waves alongside her feminist postulates in A Room of One’s Own
9. The dramas of T. S. Eliot, and Virginia Woolf’s Between the Acts
10. The presence of Virginia Woolf and T. S. Eliot in the twenty-first century

IV. EVALUATION:

Two Reading Reports 15%
One Oral presentation 10%
One Brief Essay (linked with the Oral Report) 20%
One Mid-Term Test (essay type) 25%
Final Examination 30%
V. METODOLOGÍA

Lectures
Close reading, analysis and discussion of selected texts
Discussion and evaluation of the criticism on the work Woolf y Eliot

Oral presentations

Videos
The methodology of the course proposes: the close reading of selections of the prescribed texts and their discussion incorporating theoretical knowledge acquired in previous courses and other disciplines; this provides a variety of points of view which will result in the widening of the experience of individual readings. Each student will have the opportunity to research an area of interest in the work of V. Woolf or T. S. Eliot to present it to the class. This research will be recorded in a short essay.

VI. BIBLIOGRAPHÍA
Prescribed texts


---. Notes towards the Definition of Culture. London: Faber and Faber, 1948.


---. 'Mr. Bennett and Mrs. Brown'. The Captain's Death Bed and Other Essays.

**Secondary Bibliography**


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The Description meta tag content is a source for descriptions in site snippets in the Yandex search results. The snippet includes the text that is most informative and relevant to the search query. The meta description should: Be unique for every site page. Be informative, with grammatically correct sentences, without abuse of keywords and phrases, capital letters, advertising slogans, and so on.

Description definition: A description of someone or something is an account which explains what they are or what.

Meaning, pronunciation, translations and examples. Police have issued a description of the man who was aged between fifty and sixty. They send out detailed descriptions of the job with the application forms. He has a real gift for vivid description. If something is of a particular description, it belongs to the general class of items that are mentioned. Description. Adjective. Descriptive.

The semantic descriptions of the devices were varied, but the pictures were identical for both conditions. From the Cambridge English Corpus. These examples are from the Cambridge English Corpus and from sources on the web. Any opinions in the examples do not represent the opinion of the Cambridge Dictionary editors or of Cambridge University Press or its licensors. More examples Fewer examples. His descriptions of the search had a sensational air but were good reporting.